

Primary 6 English

This program is an overview of what students will learn in English class in primary 6 at JSB. We meet the objectives from the Japanese English curriculum (Mombusho) from the New Horizon 5 text book. We have collaborated with Japanese teachers to make sure these objectives will be met, while using a student-centered communicative approach designed by Cambridge University Press - Kid's Box 3.

Unit/ Objective	Vocabulary and grammar	Sentence structures	Activities
<p style="text-align: center;">Introduction: <u>Hello</u></p> <p style="text-align: center;">To be able to introduce yourself and ask questions about yourself and where you are from</p>	<ol style="list-style-type: none"> 1. Character names 2. Cardinal and ordinal numbers/Months 3. Colours to describe objects 4. Toys - present continuous 5. Countries - want to +infinitive 6. Can for ability 7. Prepositions of place 	<ol style="list-style-type: none"> 1. Greetings: Hello. What's your name? My name's.... How old are you? 2. I'm eight. My birthday is 11th April 3. Fred is flying a red kite. 4. What's your favourite toy/game/book? 5. I'm from Japan. I live in Belgium. I want to go to Italy 6. Daisy can ride a bike 7. Meera's sitting next to Stella 	<ul style="list-style-type: none"> ✧ Pupil's book ✧ Activity book ✧ Reinforcement worksheets ✧ Make a poster of a country I want to go to and present to class
<p style="text-align: center;">Unit 1: <u>Family Matters</u></p> <p style="text-align: center;">To be able to talk about your family, describing their appearance and personality.</p>	<ol style="list-style-type: none"> 1. Mother, father, sister, brother, aunt, uncle, daughter, son, granddaughter, grandson, parents, grandparents 2. Hair, curly hair, fair hair, moustache, naughty, quiet, beard, straight 3. Like, love, enjoy + ing/ nouns 4. Want to + infinitive: What do you want to be? 5. Short answers Yes, I do./No, I don't 	<ol style="list-style-type: none"> 1. My father is called Sam 2. She's got short, black curly hair. He hasn't got a beard. 3. She enjoys reading books. 4. She wants to be a doctor. 5. Do you like travelling? Yes, I do 	<ul style="list-style-type: none"> ✧ Pupil's book ✧ Activity book ✧ Reinforcement worksheets ✧ Guess who! Game ✧ Draw your family tree ✧ Game: Battleships

<p>Unit 2: <u>Home Sweet Home</u></p> <p>To be able to talk about where you live.</p> <p>To be able to describe your home.</p> <p>To be able to talk about where you lived in Japan.</p>	<ol style="list-style-type: none"> Numbers 21-100 Houses: Balcony, basement, downstairs, flat, lift, stairs, upstairs - It's got a garden. Types of houses, flat, detached house, terraced house, semi-detached house Places, village, town, city, countryside To need + infinitive Simple past: I used to live/lived 	<ol style="list-style-type: none"> What's your address? I live at number 35. It's 35 Green Street It's got a garden, it hasn't got a garage I live in a flat. I live in a city. They need a drink, they need to carry it upstairs I used to live/lived in a flat in Tokyo 	<ul style="list-style-type: none"> ✧ Pupil's Book ✧ Activity book ✧ Reinforcement worksheets ✧ Game: Bingo ✧ Speaking activity: New house/old house game ✧ Presentations about where students lived in Japan and where they live now.
<p>Unit 3: <u>A Day in the Life</u></p> <p>To be able to talk about your daily routine.</p>	<ol style="list-style-type: none"> Daily routine vocab: catch the bus, do homework, get dressed, get up, go to bed/school, have a shower, put on, take off, wake up, wash Time Days Adverbs of frequency 	<ol style="list-style-type: none"> Present simple - routines I wake up at 10 o'clock I play football on Saturdays. How often + adverbs of frequency Always, usually, sometimes, never, every day What do you usually eat for breakfast! 	<ul style="list-style-type: none"> ✧ Pupil's B=book ✧ Activity book ✧ Reinforcement worksheets ✧ Video: Ali's Day
<p>Unit 4: <u>In the City</u></p> <p>To be able to describe a city and talk about where places are.</p>	<ol style="list-style-type: none"> Names of places in a city/town Review prepositions of place You go there to + verb (describing what you do in a certain place/why one goes there) 	<ol style="list-style-type: none"> Vocabulary - Bank, bus station, cinema, sports center, supermarket Where's the cinema? It's next to the market You go to the cinema to watch a film 	<ul style="list-style-type: none"> ✧ Pupil's book ✧ Activity book ✧ Reinforcement worksheets ✧ Choose a country they've visited and be talk about what

<p>To be able to express obligation and prohibition.</p>	<ol style="list-style-type: none"> 4. Rules - Obligation and prohibition 5. Simple past 6. Describing places we have visited 	<ol style="list-style-type: none"> 4. You must be quiet in a library. You mustn't shout. 5. I went to a restaurant. I ate pasta. I watched a film. It was exciting. What did you do at the weekend? 6. Have you heard of the Colosseum? 	<p>they did, saw, ate.</p> <ul style="list-style-type: none"> ✧ Recommend it to a friend ✧ Game: Pop to the Shops ✧ Board game: Rules
<p>Unit 5: <u>Fit and Well</u></p> <p>To be able to talk about how you feel if you are ill.</p> <p>To be able to express what you can and can't do and must and mustn't do if you are ill.</p>	<ol style="list-style-type: none"> 1. Names of illnesses 2. Ask and answer how you're feeling 3. Simple present - 3rd person and plural 4. Review rules - obligation and prohibition 5. Review can and can't for ability 	<ol style="list-style-type: none"> 1. Vocabulary - ill, a backache, a cold, a cough, an earache, a headache, a stomach-ache, a temperature, a toothache 2. What's the matter? I've got a headache. My back hurts 3. S/he's got an earache. They've got colds. 4. You must rest. You mustn't go to school. 5. Can I go to school? No, he can't go today. 	<ul style="list-style-type: none"> ✧ Pupil's book ✧ Activity book ✧ Reinforcement worksheets ✧ Role plays
<p>Unit 7: <u>World of animals</u></p> <p>To be able to talk about animals, say where they live, what they can do and what they eat.</p>	<ol style="list-style-type: none"> 1. Names of animals 2. Simple present - talking about what animals can do, where they live and what they eat 3. Comparatives - comparing two animals 4. Doubling of consonants 	<ol style="list-style-type: none"> 1. Vocabulary - bat, bear, dolphin, kangaroo, lion, panda, parrot, shark, whale 2. This big grey animal lives in the sea. It eats fish. 3. Whales are bigger than dolphins 4. Thin/thinner 	<ul style="list-style-type: none"> ✧ Pupil's book ✧ Activity book ✧ Reinforcement worksheets ✧ Presenting favorite animals