

## Primary 4 syllabus for 2021-2022

This is an overview of what students will learn in English class in primary 4 at JSB.

There are three English teachers and three English classes based upon ability. Students will have a 20-minute English class every day.

Each class will meet these objectives below and all students will progress throughout the school year.

Objectives	Sentence structures	vocabulary	Songs/Activities
<p>'Potato Pals' - 6 books</p> <p>Introduce vocabulary and sentence structures</p> <p>Talk about daily routines and activities</p> <p>Read simple sentences</p> <p>Write about your daily activities</p>	<ul style="list-style-type: none"> <li>• <b>In the Morning</b> e.g. I wake up. What do you do in the morning?</li>   <li>• <b>At School</b> e.g. I write in my workbook. What shape is it?</li>   <li>• <b>At the Park</b> e.g. I slide on the slide. What do you do at the park?</li>   <li>• <b>At Home</b> e.g. I do the laundry. Where is the cat? It's on the box.</li> </ul>	<p><b>Vocabulary to talk about morning activities:</b> - e.g. toothbrush, bed, clock. <b>Colours:</b> purple, yellow, orange...</p> <p><b>Vocabulary to talk about what you do at school:</b> -e.g. pencil case, workbook, <b>Subjects:</b> science, history, maths <b>Shapes:</b> circle, square, rectangle</p> <p><b>Vocabulary to talk about the park and activities you do there:</b> -e.g. jungle gym, slide, <b>Insects:</b> caterpillar, beetle, spider</p> <p><b>Vocabulary to talk about what you do at home:</b> -e.g. house, dishes, desk, vacuum cleaner <b>Prepositions:</b> in, on, under, next to</p>	<p>Each time we read a book in class your child will take the book home. Please read the story together and listen to the song.</p> <p>You can find the songs on Youtube:</p> <ul style="list-style-type: none"> <li>✧ In the Morning <a href="https://www.youtube.com/watch?v=pniXNMGYerE">https://www.youtube.com/watch?v=pniXNMGYerE</a></li>   <li>✧ At School <a href="https://www.youtube.com/watch?v=g4Al4A9s8ko">https://www.youtube.com/watch?v=g4Al4A9s8ko</a></li>   <li>✧ At the Park <a href="https://www.youtube.com/watch?v=MRhUU1j3js">https://www.youtube.com/watch?v=MRhUU1j3js</a></li>   <li>✧ At Home <a href="https://www.youtube.com/watch?v=OUtp89N1WIk">https://www.youtube.com/watch?v=OUtp89N1WIk</a></li> </ul>

<p>End of year project: Create a story with your group. Make your own characters</p>	<ul style="list-style-type: none"> <li>• <b>Good Friends</b> e.g. Good Friends talk to each other. What do you do with your friend?</li> <li>• <b>In the Evening</b> e.g. I eat dinner. What time do you go to bed?</li> </ul>	<p><b>Vocabulary to describe the activities in the book:</b> -e.g. ball, umbrella, boots, ice cream <b>Weather:</b> sunny, cloudy, windy, rainy,</p> <p><b>Vocabulary to talk about evening activities:</b> -e.g. slippers, T.V., bathtub, moon <b>Feelings:</b> happy, surprised, bored, excited</p>	<p>✧ Good Friends <a href="https://www.youtube.com/watch?v=JjGBu1yrty4">https://www.youtube.com/watch?v=JjGBu1yrty4</a></p> <p>✧ In the Evening <a href="https://www.youtube.com/watch?v=JjGBu1yrty4">https://www.youtube.com/watch?v=JjGBu1yrty4</a></p>
<p>Learn how to identify and to produce different phonics</p> <p>Recognize and produce the sounds - Pronunciation</p> <p>Learn how to spell the sounds</p>	<ul style="list-style-type: none"> <li>• Is it a....?</li> <li>• Yes, it is.</li> <li>• No, it isn't.</li> <li>• What's this?</li> <li>• It's a ....</li> <li>• This is a....</li> <li>• That's a...</li> <li>• I read books</li> <li>• I really like</li> <li>• Great!</li> <li>• Do you like ...?</li> </ul>	<p>/s/ sit down, stand up, scissors, snake, star,</p> <p>'sh' /ʃ/ Shower, shell, ship, sheep, shoes</p> <p>'th' /θ/ thunder, thick, thin</p>	<p>✧ Chant: 'Six sizzling sausages sizzling in a pan'</p> <p>✧ Song: 'Itsy bitsy spider'</p> <p>✧ Start, middle, or end sound game.</p> <p>✧ Simon says</p> <p>✧ Chant: Ssh! Ssh! Baby's sleeping!</p> <p>✧ 'She sells sea shells on the sea shore'</p> <p>✧ 'My sister went to sea, sea, sea' Stand up, sit down game to contrast /s/ &amp; /ʃ/</p> <p>✧ Song, 'I hear thunder'</p>

Contrast different sounds  
e.g. Thank you or Sank you

Identify the sound in the word - beginning, middle or end

- I like.....
- A little.
- I live in Brussels.
- I live in Belgium.
- Where is the...?
- When is your birthday?
- Happy birthday.

'z'  
Zip, zebra, zoo  
  
/l/  
Lovely, like, lollipop, left,  
  
/r/  
Red, ribbon, rainbow, rat,

Contrast /l/ & /r/  
Lorry, lolly, grass, glass, lice, rice, lock, rock, lane, rain

/b/  
Brussels, Belgium, big, berry, boys,

/v/  
Violin, violet, volcano, vampire

/w/  
Web, window, water, where, week, windy,

/f/  
Five, frog, fish, elephant, dolphin

/ɜ:/ ('er')  
Girl, earth, worm, bird, her, learn, work, birthday

- ✧ Song: 'Where's the zip'
- ✧ Song: 'We're going to the zoo'
- ✧ Zip zap zop
- ✧ Chant 'I'm a lovely lemon jelly'
- ✧ Chant: Row, row, row your boat
- ✧ Games to contrast the sounds - bingo
- ✧ Book: The Gruffalo
- ✧ Tongue twister: Red lorry, yellow lorry
- ✧ Big big bear
- ✧ B b b bus
- ✧ Baa baa black sheep
- ✧ Violet violin
- ✧ I'm driving in my van
- ✧ Chant 'Windy windy weather'
- ✧ One fish two fish
- ✧ My finger and my foot
- ✧ Chant: 'When I saw a worm'
- ✧ Song: 'When is your birthday?'